

July 12 - Tuesday Schedule

University Conference Center (UCC), 8th floor of the Close-Hipp Building, 1705 College Street
School of Information, Davis College (Davis), 1501 Greene Street
School of Journalism and Mass Communications (J-School), 800 Sumter Street

8 am to 12 pm **REGISTRATION OPEN** **Reception UCC**

8 am to 12 pm **WORKSHOPS***

Option 1: Guided Inquiry with Leslie Maniotes - Ticket Purchase Required **Room 111 Davis**

In this pre-conference workshop, Dr. Maniotes will introduce participants to the Guided Inquiry Design framework, as well as other resources and opportunities available through the GID Academy, so that you are ready to help students think critically, make informed decisions, and use information to create new knowledge.

Option 2: Innovative Digital Content Creation - Ticket Purchase Required **Lab 221 J-School**

In this pre-conference workshop, participants will be exposed to tools for creating TikToks and Zines. Take the challenge to make your own viral product during this workshop led by [Scott Farrand](#), an instructor in the [CIC Media Innovation Academy](#). The workshop will be held in the state-of-the-art School of Journalism and Mass Communications building with the necessary hardware and software provided. If you would like to work with your own phone, have the TikTok app downloaded before the workshop.

11 am to 12:00 pm **IASL Executive Board Meeting** **Room 201 Davis**

12 pm to 12:50 pm **IASL LUNCH** **Reception UCC**

1 pm to 1:50 pm

IASL OPENING SESSION & KEYNOTE

Lumpkin UCC

[Dr. Tutaleni I. Asino](#), is an experienced researcher, educator, and designer with a passion for finding innovative ways to use technology for learning, teaching and organizational performances. An Associate Professor of Educational Technology and Director of the Emerging Technology and Creativity Research Lab at the Oklahoma State University, he conducts research across the globe on comparative and international education, mobile learning and design for mobile devices, indigenous knowledge, diffusion of innovations, and open education.

2 pm to 2:50 pm

CONCURRENT SESSIONS

Research Concurrent Session T1 - Best Conference Paper Award

Summit E UCC

Good Intentions & Poor Collections: The Attitudes of Southern School Librarians on Transgender Materials and Library Holdings
Jesselyn Dreeszen Bowman | University of South Carolina, USA

Research Concurrent Session T2

Summit W UCC

Identifying Critical “Soft Skills” for an Academic Career: An Exploratory Study
Jennifer Branch-Mueller, Crystal Stang | University of Alberta, Canada

It Doesn't Mean What You Think It Means: Perceptions of the School Librarian and Their Work
Elizabeth Gross | Sam Houston State University, USA

Research Concurrent Session T3

Westview UCC

Evidenced Based Approaches to Misinformation and Disinformation in Social Media and How It Has Impacted School Librarianship in the Global Information Landscape
Mary Suttle, Diane Gill | University of North Texas, USA

Do Libraries with Credentialed Librarians Really Make a Difference? Come Tour and Participate in an International Showcase!
David Loertscher, Blanche Woolls | San Jose State University, USA

Professional Concurrent Session T1

Eastview UCC

Rethinking Reading: Multimodal Literacy
Liz Hood | Oakdale Elementary School, USA

School Librarians Supporting Digital Literacies
Kerry Townsend | Columbia Public Schools, USA

Virtual Research Concurrent Session T1

Eventmobi

The Impact of an Interprofessional Practice and Education (IPE) Experience on Students in Pre-Professional Education Programs
Karla Collins, Shannon Salley, Jennifer Cuchna, Tammy Hines
Longwood University, USA

Virtual Room 1

Opportunities for Autism Information Shared through Professional Conferences
Amelia Anderson | Old Dominion University, USA

Virtual Research Concurrent Session T2

Eventmobi

Empowering Diverse Voices to Counter Fake News
Lesley Farmer | California State University, USA

Virtual Room 2

School Libraries and Information Literacy Education in Lithuania
Luisa Marquardt | Roma Tre University, Italy

Virtual Professional Concurrent Session T3

Eventmobi

Intuitive, Simple, and Quick: Create Interactive Tutorials in Minutes!
Arlen Kimmelman | iorad, USA

Virtual Room 3

3 pm to 3:50 pm

CONCURRENT SESSIONS

Education SIG Sponsored Concurrent Session T

Summit E UCC

Alphabet Soup: Developing Resources to Support SEL, DEI/IDEA and LGBTQ+
April Dawkins | University of North Carolina-Greensboro, USA
Lucy Santos Green | University of South Carolina, USA
Meghan Harper | Kent State University, USA

Professional Concurrent Session T2

Eastview UCC

When Kids Won't Read
Tamara Cox | Wren High School, USA

Evolving Practices in Creating a Reading Culture
Melissa Thom | Bristow Middle School, USA
Tom Bober | Captain Elementary School, USA

Professional Concurrent Session T3

Westview UCC

Monthly Themes for Diversity and Inclusion in an Elementary School Library
Kimberly Reichenbach Krutka | University of North Texas, USA

School Librarians Fostering Relationship in a Diverse Community: An Indian Perspective
Rashmi Kumbar | Central University of Gujarat, India

Virtual Research Concurrent Session T3

Eventmobi

KBANZSL: The Knowledge Bank of Australia and New Zealand School Libraries
Kasey Garrison, Kay Oddone | Charles Sturt University, Australia

School Library Committee and School Library Development in Nigeria: A Case of Selected Private Secondary Schools
Ibitayo Adebayo, University of Ibadan, Nigeria

Virtual Room 1

Virtual Research Concurrent Session T4**Eventmobi**

The Evolution of Student Perceptions of Intellectual Freedom in an MLIS Program
Kim Becnel | Appalachian State University, USA

Virtual Room 2

Self Reported Characteristics of Servant Leadership in School Librarians
Daniella Smith, Diana Colby, Diane Gill | University of North Texas, USA
Sheila Baker | University of Houston-Clearlake, USA

Virtual Professional Concurrent Session T3**Eventmobi**

School Librarians as Community Mental Health Anchors
Kerry Townsend | Columbia Public Schools, USA
Denice Adkins, Beth Brendler | University of Missouri, USA

Virtual Room 3

Using Graphic Medicine to Explore Health and Wellness in K-12 Classrooms
Sarah A. Evans | University of North Texas

Virtual Professional Concurrent Session T4**Eventmobi**

Using a Model of Inquiry in Teaching and Learning
Dianne Oberg | University of Alberta, Canada
Barbara A. Schultz-Jones | University of North Texas, USA
Carol Marie Jones | Shawnee Middle School, USA
Anne Whisken | Library Consultant, Australia
Barbara Stripling | Syracuse University, USA
Deborah Froggatt | Boston Public Schools, USA

Virtual Room 4
Mod: Shana
Watson**5:30 pm to 6:30 pm****IASL OPENING CEREMONY****Lumpkin UCC**

6:45 pm to 9 pm

WELCOME DINNER-ON-THE-GROUNDS

**Barringer House
Gardens****

* Workshop options and details are available at <https://www.iasl2022.com/half-day-workshops.html>. Tickets can be purchased during registration (select the Begin Registration button), or separately (select the Event Tickets button) at: <https://www.iasl2022.com/registration.html>.

**The Barringer House Gardens are located a short walk across the front of the University Conference Center's Close-Hipp Building